

Sarajevo, the capital of Bosnia and Herzegovina



Sarajevo is the capital and largest city of Bosnia and Herzegovina, located at 43°52'N and 18°25'E. According to a 1991 census, its population was 529,672; currently estimated at around 600,000.

The city is considered one of the most important cities in the Balkans and has had a long and rich history ever since it was founded by the Ottomans in 1461. Sarajevo is part of Canton Sarajevo, one of the ten Cantons in Bosnia and Herzegovina.

For over four hundred years, mosques, synagogues, Orthodox and Roman Catholic churches have been built and have stood side by side here. Citizens of different nationalities and religious orientations live and work together, developing their city and their own style of togetherness regardless of conquerors and foreign rulers whose identity changed over and over again, fast or slowly, depending on the historical and geopolitical situations and the great-power interests.

<http://en.wikipedia.org/wiki/Sarajevo>



University of Sarajevo

The University of Sarajevo descends from a century long tradition of higher education in Bosnia-Herzegovina and Sarajevo. The institutional beginnings of higher education are identical to the university tradition of Western Europe.

University of Sarajevo is a large educational system taking into account a number of employees (1.640 teachers and assistants and 893 non academic staff) as well as a number of students (total 47000). According to the current organizational structure it is a loose association with many higher educational institutions with a strong legal identity (23 faculties and academies and other members of the University and associated members).



<http://www.unsa.ba/eng/ouni.php>

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www.wcces2007.ba

LIVING TOGETHER

EDUCATION AND INTERCULTURAL DIALOGUE



The World in Sarajevo
Sarajevo in the World



Sarajevo 3-7 IX 2007

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Goals of the Congress:

- To develop theory and methodology of comparative and international education based on intercultural dialogue;
- To develop a network of research fields in comparative and international education particularly in the regions that have not previously developed those fields (e.g. countries in transition)
- To develop curriculum and to present positive pedagogical practices of teachers, which will aim at affirming intercultural dialogue;
- Sarajevo Congress would like to draw attention of all comparative educators to a multicultural environment and traditional tolerance that has characterized Sarajevo for many centuries and whose existence had to face the challenges of nationalism and intolerance so much present in the recent past.



What do we want to achieve?

To brainstorm the ideas, knowledge and practices on comparative education in the Balkan region and other countries in transition;

To raise awareness and to develop attitudes about constant nurturing of intercultural communication through dialogue and understanding;

To initiate research, publications, exchanges and distribution of knowledge, and ideas in the field of comparative education;

To develop cooperation with other disciplines which are connected to the issues of education and culture in the broadest context.

The main theme:

LIVING TOGETHER: EDUCATION AND INTERCULTURAL DIALOGUE

Organising themes/Thematic groups

A. Comparative Education

- T1. Comparative Education: theory and methodology
- T2. Theories and Practice of intercultural communication (including identity, mediation, global education and multiculturalism)

B. Policy, politics and economics

- T3 Language
- T4 Higher Education (mobility, internationalisation, ERASMUS)
- T5 Education for All (inclusion, disability, diversity, NFE)

C. Social and Educational Relationships within and between societies

- T6 Transition, conflict and post-conflict societies
- T7 Ethnicity, Religion, Secularism and Spirituality (including management of diverse education provision)
- T8 Gendered Discourses (including women and Islam etc.)

D. Teaching and Learning

- T9 Teacher Education
- T10 Educating Professionals (Health, Law, Police) and including HIV/AIDS, comparative law, managing staff from different cultural groups,
- T11 Indigenous learning
- T12 Learning in and out of classrooms (including citizenship education, life-long learning, art, music)

E. Symposia and cross-thematic panels

- The programme will consist of plenary sessions and thematic groups, symposia, special workshops, panels etc., on the topics related to the conference, and to local and regional intercultural issues.

Contributors:

Contributions are invited on relevant aspects of the main theme and the thematic groups. Section convenors will review the proposals they receive. Confirmation that proposals have been accepted will be sent as soon as they are reviewed.

It is expected that delegates will submit abstracts (not more than 250 words). Conference registration and accommodation forms will be available, using electronic procedures via the Conference web pages from 1 November 2006. (www.wcces2007.ba)

The deadline for abstracts is 31st March 2007.

